



**寶安商會王少清中學**  
**Po On Commercial Association**  
**Wong Siu Ching Secondary School**

**2010 – 2011**  
**School Report**

## *Our School*

### **Our mission**

We aim to develop students' virtues and talents and make them self-initiated learners, responsible citizens and tomorrow's leaders with integrity. Our school motto is "Reverence (敬), Humility (遜), Persistence (時) and Earnestness (敏)". On this basis, we hope our students can maintain reverent humility and strive to be persistently earnest. Our emphasis is on educating students to understand and accept themselves and others, to live virtuously, to have life-long pursuit of knowledge for their personal growth and to possess social awareness and a sense of conscientiousness for the common good.

### **School Sponsoring Body**

Po On Commercial Association was founded in 1914. With dedication and devotion to education, Po On Commercial Association Wong Siu Ching Secondary School and Po On Commercial Association Wan Ho Kan Primary School were established in Hong Kong in 1979 and 1997 respectively. Moreover, having concerns over alleviating poverty and education development in China, the Association sponsored primary school renovation projects by Sowers Actions in Hunan and Yunnan.

### **School Management Committee**

The School Management Committee (SMC) gives supervision and guidance to the school and oversees the school's daily operation. It consists of 7 registered directors. They are Mr. Chan Fook Lam, the School Supervisor, Mr. Cheung Tin Chung, the Chairman of the School Executive Committee (SEC), Mr. Tang Yiu Ming, Mr. Chiu Chi Kin, Mr. Lau Pak Chun, Dr. Li Song Ching and Mr. Wan Ka Hung. SEC operates under SMC. Its members include

the registered directors, the principal, vice principals, teacher representatives, chairpersons of Parent Teacher Association and Past Student Association.

### **Medium of instruction**

Starting from Form One in 2010/11, English has become the medium of instruction in teaching and examination for the following subjects: English Language, Mathematics, Science, History, Geography, Computer and Information Technology. Chinese remains the medium of instruction for Chinese Language, Chinese History, Putonghua, Visual Art, PE, Music, Home Economics, Design and Technology and Life Education. As for Liberal Studies, students are examined in Chinese but teachers can teach in either language.

### **School facilities**

Our school is an aided, whole day co-educational secondary school, established in 1979. With a campus site area of over 6,000 sq meters, we are one of the largest schools in Tsuen Wan district providing spacious areas for student activities. The school has modern facilities and equipment, including 27 classrooms, 4 science laboratories, an outdoor playground, 2 covered playgrounds, an assembly hall, a student activity center, a library, a multimedia learning centre, a language laboratory, a Chinese room, an English room, a geography room, a DT room, a home economics room, a music room and 2 computer rooms. Each classroom is installed with a computer, a visualizer and a projection system. The school hall, all classrooms and special rooms are air-conditioned.

### **Auxiliary bodies**

Our Past Student Association, Student Association and Parent-Teacher Association

were set up in 1994, 1995 and 1997 respectively. These three Associations are now operating smoothly according to their respective constitutions enhancing the development of the school.

### Class Structure

We have 29 classes as follows.

- Form 1 – 5: 5 classes in each level
- Form 6 – 7: 2 classes in each level with one Arts group and one Science group

### School Days

Students go to school from Monday to Friday following a 6-day cycle. A test and an examination are scheduled both in 1<sup>st</sup> and 2<sup>nd</sup> term.

### Qualification of Teachers

1. We have 63 teachers in this school year:

- 98% of them possess a bachelor’s degree;
- 99% of them were formally trained in teaching;
- 48% of them hold a master’s degree or above.

2. Most of the lessons are taught by subject-trained teachers.

3. Teacher’s experience

No. of teachers with 1-10 years of experience	19
No. of teachers with 11-20 years of experience	19
No. of teachers with 21 years or above experience	25

### Student Population

The total number of students is 1073.

## Curriculum

Class Level	Subject
Form 1 - 3	Chinese Language, English Language, Mathematics, Chinese History, History, Geography, Science, Computer and Information Technology, Putonghua, Life Education, Music, PE, Visual Art, Design and Technology, Home Economics
Form 4 - 5 (NSS Curriculum)	Chinese Language, English Language, Mathematics, Liberal Studies, Chinese Literature, Chinese History, History, Economics, Geography, Physics, Chemistry, Biology, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Art, Music, PE
Form 6 - 7	Chinese Language and Culture, Use of English, PE, Chinese Literature, Chinese History, History, Economics, Geography, Physics, Chemistry, Biology, Pure Mathematics, Principles of Accounts.

## *Achievements and Reflection on Major Concerns*

### **1. Raising students' standard of using English as a medium of learning**

- 1.1 Relevant subject panels devised action plans to improve students' ability to use English as a medium of learning; to make better use of assessments to identify and help weaker students.
- 1.1.1 An end-of-the-year survey shows that 90% of students believe that they can use English to read and write effectively; about 79% agree that they can learn effectively using EMI.
- 1.2 Reinforce the current practices of English Language Activities.
- 1.2.1 A variety of English activities and measures aiming at enhancing students' language proficiency were launched. These include on-line reading programmes, extensive reading scheme, English Literature & Dramatic English curriculum, Lunch Time Show, inter-school debate, speech and drama competitions, translation class, English Ambassador & Mentoring schemes and English Day. The overall results were promising due to the active involvement of both students and teachers.

### **2. To consolidate and better the Other Learning Experience (OLE) Scheme**

- 2.1 To continue and extend last year's F.4 successful activities and experience to this year's F.4 students.
- 2.1.1 The 5 activities carried over from last year:
- i. In addition to last year's Art projects and volunteer service, this year, we also had 'Standard Chartered Arts in the Park Mardi Gras' and the fund raising function 'Aids Concern' for the World Aids Day
  - ii. Arts appreciation, exhibition visits and other visits to museums and Geopark, etc.
  - iii. Inviting drama companies to give performances in our school: financial planning drama, anti-corruption drama, etc
  - iv. Theme-focused Visit Day: students visited Stanley this year and studied the special features and the conservation issues there.
  - v. Flag selling
- 2.2 To better prepare our F.5 students, our F.5 OLE activities focused mainly on careers guidance.
- 2.2.1 Form-wide participation in visiting the University of Hong Kong Open day, talks, comprehensive student-conducted search/research on careers information, aptitude tests, etc were organized.
- 2.2.2 Over 80% of the students found the related activities beneficial to their preparation for career.
- 2.3 Our F.4 OLE activities focused on serving the others.

2.3.1 Great enthusiasm among students was observed in services held outside school: across-the-form flag-selling and participation in the Aids Concern function, voluntary participation of community service with other organizations (organized and facilitated by the Civil and Moral Education Unit), etc.

2.3.2 More than 70% of the students thought the school was providing sufficient service opportunities.

### 3. Value Education & character building

3.1 “Integrity” was the main focus of this year’s values education

3.1.1 Through talks in assemblies and the Ringing Ten, 90% of the students learnt that ‘integrity’ was the theme of the year’s values education. We have successfully aroused general awareness and discussions on the topic.

3.2 ‘Integrity’ was instilled through various activities.

3.2.1 The importance of integrity was promoted through a number of activities: assembly talks, book reports, writing competition, classroom blackboard design, Merit commending scheme in F.1, interaction with students in class master’s class.

3.2.2 88% of the students regarded integrity as a key value in life

3.3 Keep pushing ‘Growth through serving the others’

3.3.1 To promote outside-school volunteer with our students under the

“secondary-primary hand in hand, lend a help” scheme. The response was good. Students’ enthusiasm in serving the others was obvious.

## Student Performance

### Student Awards – External Competitions

#### 1. Academics

Event	Award	Award Winner
關愛長者標誌及口號創作比賽	Champion in Slogan	1B Ho Chun Kit
	Third in Slogan	1E Lo Ka Yiu
	Merit in Slogan	2D Fong Ying Wai
	Merit in Slogan	2D Wong Chun Hin
	Merit in Logo	2D Fong Ying Wai
2010 至 2011 年中國中學生作文大賽(香港賽區)	Merit in Secondary School Junior Group	3D Chu Tze Yau 3D Chu Wai Shan 3D Lo Yat Ching
2010 至 2011 年中國中學生作文大賽(香港賽區)	Merit in Secondary School Senior Group	4A Lam Chun Yi 4B Yeung Wai Ting
防癆標語創作比賽	Third in Secondary School Group	3D Cheng Ho Tin

「人雖分，心不離（家愛維繫）」 徵文比賽	Third in Secondary School Senior Group	5A Tai Yu Ling
	Most Active Participation Award	Wong Siu Ching Secondary School
International Junior Science Olympiad- Hong Kong Screening 2011	Third Prize	2D Lo Wai 2E Ng Ki Kan
Sing Tao Inter-School Debating Competition	The Most Improved School Award	Wong Siu Ching Secondary School

## 2. Sports

Event	Award	Award Winner
國慶盃三人籃球 邀請賽	Champion in Boys' Junior Group	3A Yeung Ka Ho 3C Chan Tsz Hong 3E Chan Chun Hang 2B Chan Chi Ho 2D Choy Tsun Ming
國慶盃三人籃球 邀請賽	Third in Girls' Group	7B Yuen Ka Yan 6A Cheng Yan Nam 5F Leung Wai Man 4A Fan Hoi To 4E Lam Sheun
迎亞運荃灣區青 少年籃球比賽	Champion in Girls' Open	7B Yuen Ka Yan 6A Cheng Yan Nam 5A Lau Hiu Tung 5B Lam Kei Kwan 5E Yeung Ning Shu 5F Leung Wai Man 4F Lee Nga Sze 3B Lam I Teng

School Sports Programme- Outreach (Joint Schools) Athletics Challenge Day	3E Teoh Suet Ching Veronica
Hong Kong Taekwondo Association & HKSFF Inter-Secondary Schools Taekwondo Competition Third in Girls' Bantam	4D Tsui Wing Ki Vickie

HKSFF Tsuen Wan and Islands Secondary Schools Area Inter-Secondary Schools Athletics Championships	
Second in Boys' Grade A Javelin Throw	5B Chan Hon Man
Third in Boys' Grade A Triple Jump	6A Chen Pin
Champion in Girls' Grade A Javelin Throw	6A Cheng Yan Nam
Champion in Girls' Grade A Discus Throw	6A Cheng Yan Nam
Champion in Girls' Grade B Shot Put	3E Teoh Suet Ching Veronica
Second in Girls' Grade B Javelin Throw	3E Teoh Suet Ching Veronica
Second in Boys' Grade C Long Jump	2D Tsoi Tsun Ming
Third in Boys' Grade C 200m Run	2D Tsoi Tsun Ming
Champion in Girls' Grade C Javelin Throw	3E Teoh Suet Ching Veronica
Champion in Girls' Grade C Shot Put Silver Badge	
Second in Boys' Grade C 4X400 Relay	2D Tsoi Tsun Ming 2D Ho Siu Hang 2C Leung Chi Lok 2B Chan Chi Ho 2D Yau Pok Man

Second in Girls' Grade C 1500m Run	2B Chan Tsz Ying Cathy
Third in Girls' Grade C Javelin Throw	2D Tsui Pui Kwan
Fourth in Girls' Grade C - Team	2D Choi Wing Ki 2B Chan Tsz Ying Cathy 2D Tsui Pui Kwan 2B Chan Jessica Hai Yi 2B Au Yeung Po Yiu 2C Kong Sin Yan 2C Cheung Ka Nam 1A Wan Yuen Ying 1B Yung Siu Yung 1A Lau Hau Yi 2C Wong Ka Yee

HKSFF Tsuen Wan and Islands Secondary Schools Area Inter-Secondary Schools Cross Country Competition	
Third in Boys' Grade B - Team	3C Lau Kam Cheun 3B Chiu Chun Ho 4A Tse Kwun Lok 4F Lau Wai Lam 4D Cheung Wing Ho 4A Cheuk Chun Lung 4C Pang Cheuk Wai 3E Chan Chun Hang
Second in Boys' Grade C - Team	2D Choy Tsun Ming 2B Pang Cheuk Yin 2D Ho Siu Hang 2B Chan Tsz Ho 2B Tang Hoi Yiu 2E Koon Yuk 2D Yau Pok Man 2B Chan Chun Lok

HKSFF Tsuen Wan and Islands Secondary Schools Area Inter-Secondary Schools Swimming Competition	
Second in Boys' Grade B 50m Butterfly Stroke	4F Tam Siu Ming
Fourth in Boys' Grade B 100m Freestyle	
Second in Boys' Grade C 50m Freestyle	2A Yip Chi Cheong
Champion in Boys' Grade C 50m Butterfly Stroke (*31.90s)	2B Chan Chun Lok
Second in Boys' Grade C 200m Freestyle	
Second in Girls' Grade C 50m Freestyle	1C Sheehan Christina
Third in Girls' Grade C 100m Freestyle	Kayla
Champion in Girls' Grade C 200m Freestyle	1A Kwan Pui Sze
Second in Girls' Grade C 100m Freestyle	
Third in Girls' Grade C 50m Breaststroke	2B Cheung Ka Nam
Third in Girls' Grade C 200m Breaststroke	
Third in Girls' Grade C 50m Butterfly Stroke	2D Tsui Pui Kwan
Champion in Girls' Grade C 4X50m Freestyle Relay	1C Sheehan Christina Kayla 1A Kwan Pui Sze
Second in Girls' Grade C - Team	2B Cheung Ka Nam 2D Tsui Pui Kwan 1A Lau Hau Yi

HKSFF Tsuen Wan and Islands Secondary Schools Area Inter-Secondary Schools Table-Tennis Competition	
Champion in Girls' Grade A - Team	5B Ng Wing Kei 5C Lee Chor Qiu GiGi 5F Leung Wai Man

HKSFF Tsuen Wan and Islands Secondary Schools Area Inter-Secondary Schools Badminton Competition	
Fourth in Girls' Grade A - Team	6A Cheng Yan Nam 5D Leung Hoi Yee 4B Yeung Wai Ting 5E Poon Ka Yu
Fourth in Girls' Grade C - Team	2C Mui Hiu Ching 2C Cheung Chun Ching 2D Cheng Lok Yiu 2C Yeung Yin Wa 1A Fu Yan Yin 1A Lau Hau Yi 1D Wong Shu Ting
Third in Boys' Grade A - Team	5F Koon Bun 5B Lai Kwun Ching 5A Li Kin Ming 7B Lam Chi Ho 7A Cheng Wing Hin 5F Tse Ho Tin 7B Fung Ki 3C Wong Andy
Second in Boys' Grade B - Team	4D Cheung Wing Ho 4A Cheuk Chun Lun 3A Mo Chun Lok 3A Chan Yik Hei 3B Ho Gerard Tsan Ngai 2C Ngai King Wa Samuel 2A Ho Tsun Yin

Second in Boys' Grade C - Team	2D Ho Siu Hang 2D Choy Tsun Ming 1E Lau Cheuk Tin 1A Leung Hoi Kit 1D Yeung Pak Fai 1C Wong Yuk Ho 2B Wong King Wai 2D Wong Chun Hin
Overall Champion in Boys' Group	Wong Siu Ching Secondary School

HKSFF Tsuen Wan and Islands Secondary Schools Area Inter-Secondary Schools Basketball Competition	
Fourth in Girls' Grade A	7B Yuen Ka Yan 7B Leung Yui Lam 6A Cheng Yan Nam 5A Lau Hiu Tung Oliva 5B Lam Kei Kwun 5E Mo Hei Yin Monique 5E Yang Ning Shu 5F Leung Wai Man
Third in Girls' Grade C	2B Chan Tsz Ying Cathy 2D Tsui Pui Kwan 2E Yip Yan To 2B Mok Hoi Shan 1A Chan Yung Yan 1A Chan Rachel 1A Lee Cheuk Ying 1B Lam Wing Yin 1B Tsang Cheung Yu 1B Ho Pui Ki Kristy 1C Lo Ka Wai 1E Lo Ka Yiu 1E Chung Chi Shan 1E Wong Wai Sze



Second in Boys' Grade B	4A Tsoi Hung Hing 4C Pang Cheuk Wai 3C Chan Tsz Hong 4B Chan Kit Shing 3E Chan Chun Hang 3A Yeung Ka Ho 3C Tsz Chun Wa 3C Lau Kam Cheun 3B Chung Tsz Tung 3E Poon Shun Wa 2C Kong Chi To 4C Choy Tze Ching
Champion in Boys' Grade C	1E Cheng Io Hei 2C Leung Chi Lok 1E Yueng Kin Ho 1B Chow Cheuk Hang 1A Lam Leong Fung 2B Chan Che Ho 2D Ho Siu Hang 1A Chan Wai Kin 2D Chu Cheuk Yin 2B Pang Cheuk Yin 1C Fan Lui Ming 2D Choy Tsun Ming
Overall Champion in Boys' Team	Boys' Team

HKSFF Tsuen Wan and Islands Secondary Schools Area Inter-Secondary Schools Handball Competition	
Champion in Boys' Grade A	5B Lau Wang Kei 5B Chan Hon Man 5D Lo Kai Ho 5F Wong Chi Kit 6A Chen Pin 4D Kwan Yat Kuen 7B Lam Tsz Kin 5D Yeung Tin Long 5B Yip Wing Nin 3A Ho Lai Chun 4A Chun Man Hin 4B Lam King

Champion in Boys' Grade B	4A Tsoi Hung Hing 4A Wong Chi Hung 4C Pang Cheuk Wai 4B Chan Kit Shing 4B Luk Ho Yeung 4F Cheng Chi Kin 4C Sin Shing Hon 3A Lam Tsz Fung 3E Chan Chun Hang 3C Chan Tsz Hong 3D Ng Kin Nam 3C Lam Kam Cheun 4C Cheng Chun Yu 2C Kong Chi To
Champion in Boys' Grade C	2D Choy Tsun Ming 2D Ho Siu Hang 2B Chan Che Ho 2B Pang Cheuk Yin 2E Koon Yuk 2D Yau Pok Man 1C Wu Chin Wing 1C Chau Yui 1C Ng Tsz Sin 1A Lam Leong Fung 1E Cheng Io Hei 1E Lee Ho Yuen
Overall Champion in Boys' Handball Competition for consecutive 13 years (1998-2010)	Boys' Team

HKSFF Tsuen Wan and Islands Secondary Schools Area Inter-Secondary Schools Overall Champion (All Sport) in Boys Group	Boys' Team
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HKSFF New Territories Secondary Schools Outstanding Athlete Award - Table-Tennis	5B Ng Wing Kei
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### Active members of Hong Kong SAR Team

5B Lau Wang Kei	<ul style="list-style-type: none"> <li>Member of Hong Kong SAR Handball Team U18 and U20.</li> <li>Represented Hong Kong in European Age Group Handball Competition (Czech and German) in April 2011 and attended collective training at Korea and Taiwan.</li> </ul>
4D Kwan Yat Kuen	<ul style="list-style-type: none"> <li>Member of Hong Kong SAR Handball Team U16.</li> <li>Represented Hong Kong in European Age Group Handball Competition (Czech and German) in April 2011.</li> </ul>
1C Sheehan Christina Kayla	<ul style="list-style-type: none"> <li>Member of Hong Kong SAR Synchronized Swimming Squad.</li> </ul>
4F Wong Chiu Ting	<ul style="list-style-type: none"> <li>Member of Hong Kong Wushu Youth Team.</li> </ul>
5B Ng Wing Kei	<ul style="list-style-type: none"> <li>Member of Hong Kong SAR Table Tennis Youth Team.</li> <li>Represented Hong Kong in All China Secondary School Students Games.</li> <li>Achieved Second in Additional Competition of Venice Junior Open in March 2011.</li> </ul>

### 3. Music

*Event: 63<sup>rd</sup> Hong Kong Schools Music Festival*  
*Organizer: Hong Kong Schools Music and Speech Association*

Award	Award Winner
Second in Secondary School Choir - Mixed Voice (SATB) - Senior	Senior Choir
Merit in Secondary School Choir - Chinese - Junior	Junior Choir
Second in Vocal Solo - Female Voice	5F Tsang Hoi Kee
Third in Vocal Solo - Female Voice	5B Yiu Hui Ching
Third in Vocal Solo - Male Voice	5E Choi Hon Lam
Third in Female Voice Duet	6A Chan Wai Yu 5C Sze Suet Ying
Third in Female Voice Duet	5F Au Ka Yee 5F Wu Hiu Yi
Third in Piano Solo - Grade 6	1D Wang Sing Wang
Third in Recorder Solo	2C Lee Wing Ting
Third in Flute Solo	4A Lau Lok Hang

### 4. Speech

*Event: 62<sup>nd</sup> Hong Kong Schools Speech Festival*  
*Organizer: Hong Kong Schools Music and Speech Association*

Award	Award Winner
Champion in Secondary 1 & 2 Cantonese Choral Prose Speaking (Hong Kong Schools Speech Festival Trophy)	F.1C
Second in Secondary 1 & 2 Putonghua Solo Verse Speaking	1C Sheehan Christina Kayla
Second in Secondary 1 & 2 Putonghua Solo Prose Speaking	2A Leung Hung Shan

Second in Secondary 3 & 4 Putonghua Solo Verse Speaking	4A Cheuk Chun Lung
Second in Secondary 5 Cantonese Solo Verse Speaking	5C Chui Ho Suet
Third in Secondary 1 & 2 Putonghua Solo Prose Speaking	1D Chan Yik Huen
Third in Secondary 1 Cantonese Solo Prose Speaking	1B Ip Long Yin
Third in Secondary 1 Solo Verse Speaking	1B Ip Long Yin
Third in Secondary 2 Cantonese Solo Prose Speaking	2B Au Yeung Po Yiu
Third in Secondary 3 Cantonese Solo Prose Speaking	3A Lam Kin Ying
Champion in Secondary 1-3 Rehearse Original Scene- "What a mess"	3C Lam Dong Yi Melody 3D Lai Hiu Man Karen 2B Cheung Ka Nam 2B Cheung Yui Ting 2D Choi Wing Ki 2D Lee Wing Kay Winki 2E Tam Ying Hei
Champion in Secondary 1 & 2 English Choral Speaking	F.1 & 2
Champion in Secondary 2 English Solo Verse Speaking	2E Chow Hoi Lam
Champion in Secondary 3 English Solo Verse Speaking	3A Wong Pui Yan 3B Wong Laam 3D Lai Hiu Man Karen
Champion in Secondary 3 English Solo Verse Speaking	
Champion in Secondary 5 English Solo Verse Speaking	5F Yu Yuen Chun

Champion in Secondary 5-7 English Choral Speaking	F.5 - 7
Second in Secondary 1 English Solo Verse Speaking	1B Ip Long Yin
Second in Secondary 1 English Solo Verse Speaking	1C Lawati Ning Sung
Second in Secondary 1 English Solo Verse Speaking	1E Wong Yik Yik
Second in Secondary 2 English Solo Verse Speaking	2D Tam Ka Yu
Second in Secondary 3 English Solo Verse Speaking	3B Fung Tsz Shan
Second in Secondary 3 English Solo Verse Speaking	3E Teoh Suet Cheng Veronica
Second in Secondary 4 English Solo Verse Speaking	4B Lee Tsz Ching
Second in Secondary 3 English Solo Verse Speaking	3C Lam Dong Yi Melody
Second in Secondary 3 English Solo Verse Speaking	3C Mak Ho Ka

### 3. Others

Event	Organizer	Award	Award Winner
第7屆全 港中學聯 校模型滑 翔機飛行 大賽	Arts and Technology Education Centre	Second in the Best Design	5A Lin Ze Yu
Antarctica Expedition	Yan Oi Tong	Antarctica Expedition Ambassador	5A Wong Wan Yin

## Academic Performance

2010-2011 HKALE Results				
Subject	Average Rate for Pass		Average Rate for Credit	
	Our School	Overall Hong Kong	Our School	Overall Hong Kong
Use of English	<b>96.8%</b>	69.7%	<b>22.6%</b>	13.0%
Chinese Language & Culture	<b>98.4%</b>	93.5%	<b>24.2%</b>	25.1%
Chinese Literature	<b>100%</b>	80.2%	<b>50.0%</b>	28.9%
Chinese History	<b>95.5%</b>	74.4%	<b>27.3%</b>	26.4%
Economics	<b>94.1%</b>	74.2%	<b>17.6%</b>	23.4%
Geography	<b>100%</b>	78.3%	<b>16.7%</b>	23.5%
History	<b>75.0%</b>	85.7%	<b>62.5%</b>	36.1%
Principles of Accounts	<b>82.4%</b>	74.9%	<b>11.8%</b>	24.9%
Biology	<b>86.7%</b>	76.3%	<b>33.3%</b>	19.9%
Chemistry	<b>100%</b>	75.2%	<b>63.6%</b>	23.7%
Physics	<b>93.9%</b>	75.8%	<b>57.6%</b>	24.5%
Pure Mathematics	<b>100%</b>	78.6%	<b>70.6%</b>	27.7%
Overall Average	<b>93.6%</b>	78.0%	<b>38.2%</b>	24.8%

### Remarks:

- The overall performance has improved. Out of 62 students who sat the HKALE, 23 Grade A, 30 Grade B and 56 Grade C were obtained.
- The passing rate and credit rate of our students in overall average, Use of English, Chemistry, Physics, Biology and Pure Mathematics are far above the Hong Kong average rate.

### 3. Outstanding Subjects

Subject	Achieving Grade A
Physics	8 students
Pure Mathematics	5 students
Chemistry	4 students
Chinese Language & Culture	3 students

- Outstanding Performance of this year  
**Arts group:** Leung Abellanosa Vivian ( 1A 3B ) ,  
 Tong Tsz Ching ( 1A 3B ) , Cheung Ka Wing ( 1A 2B ) ,  
 Wong Pik Yu ( 1A 2B )  
**Science group:** Fung Ching Yee ( 3A 2B ) ,  
 Lam Pok Man (3A 1B) , Cheung Link Kit ( 2A 3B ) ,  
 Leung Tsz Hin ( 3A 1B ) , Leung Pak Hong ( 2A 2B ) ,  
 Poon Chiu Yee ( 2A 1B )

## 2010-2011 Po On Commercial Association Scholarship Award List

### Internal Scholarships

#### Secondary Level Scholarships

德富強獎學金	Yu Hoi Kwan Kevin (F.1)
趙泰先生獎學金	Yeung Lok Yi (F.1)
趙樹勳紀念獎學金	Kwan Pui Sze (F.1)
吳球先生獎學金	Wong Yuen Shan (F.2)
陳泰祥先生獎學金	Leung Ho Ming (F.2)
陳玉棠紀念獎學金	Wong Chuk Ying (F.2)
鄧冠章先生獎學金	Lo Yat Ching (F.3)
趙聿修基金獎學金	Cheung Ling Sin (F.3)
張笑媚紀念獎學金	Lam Sin Ping (F.3)
袁耀鴻先生獎學金	Kwok Yu Sing (F.4)
陳宗蔭先生獎學金	Chan Sheung Chi (F.4)
周效良紀念獎學金	Chan Yin Ping (F.4)
周洗雪晶女士獎學金	Cheung Wing Sze (F.5)
永源堂獎學金	So Cheuk Kwan (F.5)
歐陽惠蓮紀念獎學金	Cheng Chun Ho (F.5)

#### Matriculation Level Scholarships

Lam Wing Yin (F.6)  
 Chan Wai Yu (F.6)  
 Cheng Pok Man (F.6)  
 Chow Chi Hang (F.6)

#### University Level Scholarships

Lam Pok Man (F.7)  
 Fung Ching Yi (F.7)  
 Cheung Ling Ki (F.7)  
 Leung Sze Hin (F.7)

#### 陳宗蔭先生大學獎學金

Leung Wai Wun (F.7)  
 Cheung Ka Wing (F.7)

#### POCAWSC Alumni Association Scholarship

Ngai Cho Lap (F.7)

#### Parents & Teachers' Association Scholarship

Chu Wai Sum (F.1)  
 Chan Bianca Nga Ki (F.2)  
 Shek Yan Wa (F.3)  
 Wong Chi Hong (F.4)  
 Chan Yu Yung (F.5)

### External Scholarships

#### Sir Edward Youde Memorial Prizes

Cheung Wing Sze (F.5)  
 Chu Hung Shing (F.6)

#### Association of Heads of Secondary Schools of TKT Scholarship

Chan Wai Yu (F.6)

#### The Charity Trust of Bank of Communications, Scholarship for Secondary School Students

Chu Hung Shing (F.6)  
 Lam Wing Yin (F.6)  
 Chan Wai Yu (F.6)

## Financial Summary

	Income (\$)	Expenditure (\$)	Balance (\$)
<b>I Government Funds</b>			
<b>(A) OEBG Grant</b>			
(a) General Domain			
(1) School & Class Grant	677,529.60	1,163,918.90	-486,389.30
(2) Noise Abatement Measures Recurrent Subsidy	399,911.25	214,988.00	184,923.25
(3) Lift Maintenance Grant	75,456.00	31,892.00	43,564.00
(4) Air-conditioning Grant for Preparation Rooms of Laboratories	7,968.00	7,968.00	0.00
(5) Administration Grant	3,262,837.00	2,620,604.80	642,232.20
(6) Admin. Grant for Additional Clerical Assistant	148,716.00	97,200.00	51,516.00
(7) Recurrent Grant for English	18,830.00	78,488.40	-59,658.40
(8) Enhancement Grant	6,061.00	1,569.00	4,492.00
(9) Supplementary Grant for School-based Management	167,013.00	38,874.50	128,138.50
(10) Training and Development	6,901.00	16,810.40	-9,909.40
(11) Composite Information Technology Grant	395,948.00	263,757.60	132,190.40
(12) Consolidated Subjects Grant	183,648.68	123,543.80	60,104.88
Sub-total	5,350,819.53	4,659,615.40	691,204.13
(b) Special Domain			
(1) Program Funds for Implementation of Whole School Approach to Guidance & Discipline Grant	7,234.00	45,445.70	-38,211.70
(2) Capacity Enhancement Grant	489,771.00	938,939.07	-449,168.07
Sub-total	497,005.00	984,384.77	-487,379.77
<b>(B) Grants Outside OEBG</b>			
(1) Committee on Home-School Co-operation Project	14,314.00	10,488.10	3,825.90
(2) Composite Furniture and Equipment Grant	434,710.00	522,122.00	-87,412.00
(3) Substitute Teacher Grant	9,508.14	4,428.00	5,080.14
(4) Grant Account for Fringe Benefits under the Enhanced NET Scheme	787,978.06	787,978.06	0.00
(5) New Senior Secondary Curriculum Migration Grant	--	22,951.00	-22,951.00
(6) Other Non-recurrent Grants (Gov't Rent & Rates)	641,662.80	641,662.00	0.80
(7) One-off Cash Grant for Establishment of IMC for setting up the IMC	350,000.00	--	350,000.00
(8) Enhanced Senior Secondary Curriculum Support Grant	635,220.00	682,090.00	-46,870.00
(9) Fractional Post Cash Grant	296,436.00	269,850.00	26,586.00
(10) One-off Grant for Procurement of e-Learning Resources	58,940.00	13,089.00	45,851.00
(11) Liberal Studies Curriculum Support Grant	320,000.00	157,429.99	162,570.01
Sub-total	3,548,769.00	3,112,088.15	436,680.85
<b>II School Fund</b>			
(1) Subscription/Tong Fai	146,740.00	580.00	146,160.00
(2) Donation			0.00
(3) Tuckshop Rental	180,000.00	--	180,000.00
(4) Sales of exercise books and stationery	47,551.80	43,743.19	3,808.61
(5) Sales of School Uniforms	3,543.50	3,295.35	248.15
(6) Sales of Textbooks Grant	15,522.00	15,522.00	0.00
(7) Photocopying Service	19,182.30	19,651.90	-469.60
(8) HK Exam. & Assessment Authority	6,558.50	715.50	5,843.00
(9) Scholarship / Maintenance Grant	58,320.00	58,320.00	0.00
(10) Activities	226,048.50	225,481.10	567.40
(11) Electricity charge	7,065.00	31,463.00	-24,398.00
(12) Souvenirs for Long Service Staff	80,334.00	80,334.00	0.00
(13) Brass Band	60,350.00	60,950.00	-600.00
(14) Others	4,597.27	25,084.10	-20,486.83
Sub-total	855,812.87	565,140.14	290,672.73
<b>Total surplus / (deficit) for the 2010/2011 school year</b>			931,177.94

## *Feedback on Future Planning*

### **English as the Medium of Instruction**

As reflected in the end-of-year survey, the majority of students believed that they could learn effectively using English as the medium of instruction. This promising result has proven that the English activities and measures aimed at enhancing students' language proficiency are significant and a solid foundation of learning in English has been laid down among the students. To continue to build upon the success of using English as the medium of instruction, the school management will endeavor to help students use English as a tool for learning by creating a favourable English environment in school.

### **Challenges facing students and teachers with the introduction of the NSS**

We are in the second year of the implementation of the New Senior Secondary curriculum and the school is encountering a number of challenges.

1. Students sitting for the inaugural Hong Kong Diploma of Secondary Education (HKDSE) Examination feel panic not only because the examination is a brand new one, but also they have no public examination experience.
2. The launching of School-based Assessment has incurred a heavy workload for both teachers and students.
3. The NSS curriculum has broad coverage but the teaching time is insufficient. Teachers have to squeeze time for extra lessons to finish the syllabus.
4. The diversity of students learning needs has created great difficulties for teaching and learning. Having both Form 7 and NSS Form 6 students competing for limited university places, the school needs to pave the way for those who do not get admitted.

To cope with the ever-changing education environment, the school will develop into an organization that facilitates the learning of its stakeholders and continuously transforms itself in the face of the challenges ahead.

Assessment for learning which includes the use of various modes of assessment, the effective use of marking and feedback as well as the analysis of students' performance data will be promoted to enhance students' learning and teaching.

The core value of 'Care and Concern' will be adopted as a driving force to guide students to serve others and to take part in extra-curricular activities.

The school will also nourish the talents of the students by developing their qualities of leadership, arousing their concerns for others as well as enhancing their life-long learning ability through the participation in extra-curricular activities and community services. It is hoped that students can remain competitive and strive for success in the fast-growing world.

-End-